

Social Studies Program Learning Outcomes

Interrelation of: EQF/NLQF Descriptors <> PLO's (Program Learning Outcomes) <> Connected course modules

This document integrates the EQF and NLQF descriptors with the exit qualifications of the Iran Academia Social Studies program. For each program exit qualification, it also identifies the course modules that contribute to the attainment of that qualification. Accordingly, this document provides a clear overview of both the internal learning outcome structure of the program as well as the connection to the EQF/NLQF descriptors.

EQF / NLQF Descriptors	IA Exit Qualifications (PLO's; Program Learning Outcomes)	Course modules with corresponding MLO's (Module Learning Outcomes)
Context		
Knowledge (K)	<p>The graduate has acquired in-depth <u>knowledge (K)</u> and <u>understanding</u>:</p> <p>K1: Of the subject areas of the social sciences and the humanities through an interdisciplinary approach at the intersection of political philosophy, political economy and sociological theory.</p> <p>K2: Of the specialized field of social change <i>or</i> democracy and human rights, including a critical familiarization with that field and its leading theories, concepts, case researches and current developments</p>	<ul style="list-style-type: none"> • Critical Thinking and Modern Political Philosophy • (Methodology of Research in Social Sciences and Humanities) • Political Economy • Sociological Theory • Social Movements • Gender and Social Change • Human Rights • Democracy and Good Governance • Critical Thinking and Modern Political Philosophy

	<p>K3: Of relevant qualitative, quantitative and mixed research methodologies, including methods and techniques, especially in the context of case study research and critical thinking, and the ability to apply them</p>	<ul style="list-style-type: none"> • Methodology of Research in Social Sciences and Humanities • Sociological Theory • Social Movements • Human Rights • Democracy and Good Governance
<i>Skills</i>		
<p><i>Applying knowledge and understanding (A)</i></p>	<p>The acquired theoretical and/or methodological <u>abilities (A)</u> enable the graduate to:</p> <p>A1: Contribute innovative insights to theoretical debates through integration of knowledge and analyzing developments from across a range of disciplines within the social sciences and humanities</p> <p>A2: Prepare and/or conduct independent original research including hypothesis development, empirical field work, data analysis and drawing conclusions</p>	<ul style="list-style-type: none"> • (Critical Thinking and Modern Political Philosophy) • Political Economy • Sociological Theory • Social Movements • Gender and Social Change • Human Rights • Democracy and Good Governance • [Research Thesis] • Methodology of Research in Social Sciences and Humanities • Human Rights • [Research Thesis] • Methodology of Research in Social Sciences and Humanities • [Research Thesis]

	<p>A3: Apply appropriate qualitative, quantitative and mixed research methodologies, including methods and techniques, especially in the context of case study research and critical thinking, to their own original research project addressing a contemporary issue within a specialization of their choosing</p> <p>A4: Develop a comparative perspective between Iran and other countries in the specialized field of social change <i>or</i> democracy and human rights</p>	<ul style="list-style-type: none"> • Social Movements • Gender and Social Change • Human Rights • Democracy and Good Governance
<p><i>Problem solving skills (P)</i></p>	<p>The knowledge and skills developed in the program <u>allow (P) the graduate to:</u></p> <p>P1: Create linkages between state of the art scientific approaches in specialized fields within the social sciences and humanities and contemporary developments in the corresponding professional fields</p> <p>P2: Recognize practical and professional challenges, pertinent to their field, in the world at large and Iran in</p>	<ul style="list-style-type: none"> • Critical Thinking and Modern Political Philosophy • Political Economy • Social Movements • Gender and Social Change • Human Rights • Democracy and Good Governance <ul style="list-style-type: none"> • Political Economy • Social Movements • Gender and Social Change • Human Rights • Democracy and Good Governance

	<p>specific, and contribute to the development of tactical, strategic and creative solutions drawing on their expertise</p> <p>P3: Employ their advanced theoretical and methodological background and comparative perspective to develop conceptual and applied interventions in relevant professional fields, including but not limited to the non-profit and policy development sectors</p>	<ul style="list-style-type: none"> • Methodology of Research in Social Sciences and Humanities • Political Economy • Democracy and Good Governance • [Research Thesis]
<p><i>Learning and development skills (L)</i></p>	<p>The program strengthens the <u>proficiency (L)</u> of the graduate to:</p> <p>L1: Autonomously find and/or study relevant literature, apply knowledge and skills in new and unfamiliar contexts, and develop syntheses and draw conclusions based on own work</p> <p>L2: Participate and adopt a clear position in the academic discussions on theories and research methodologies within the social sciences and humanities in general and their specialized fields in specific</p>	<ul style="list-style-type: none"> • Critical Thinking and Modern Political Philosophy • Methodology of Research in Social Sciences and Humanities • Political Economy • Sociological Theory • Social Movements • Gender and Social Change • Human Rights • Democracy and Good Governance • Methodology of Research in Social Sciences and Humanities • Political Economy • Sociological Theory • Gender and Social Change • Human Rights • [Research Thesis]

	<p>L3: Critically reflect on their own effort and position as an actor in academia</p> <p>L4: Operate as independent researchers and/or policy makers in academic and professional environments</p>	<ul style="list-style-type: none"> • Methodology of Research in Social Sciences and Humanities • Human Rights • [Research Thesis] • Methodology of Research in Social Sciences and Humanities • Political Economy • Sociological Theory • Democracy and Good Governance
<p><i>Information collecting skills (I)</i></p>	<p>The graduate is able to demonstrate the <u>information-oriented skills (I)</u> to:</p> <p>I1: Determine which type of data collection methods and techniques best fit a given or formulated theoretical inquiry and case study</p>	<ul style="list-style-type: none"> • Critical Thinking and Modern Political Philosophy • Methodology of Research in Social Sciences and Humanities • Sociological Theory • Social Movements • Human Rights • Democracy and Good Governance • [Research Thesis] • Methodology of Research in Social

	<p>I2: Collect, analyze and interpret data from a range of qualitative and quantitative primary and secondary source materials, following high academic standards</p> <p>I3: Develop a detailed and comprehensive case study overview synthesizing existing scientific literature, own empirical work, media coverage, statistical data and other relevant material.</p>	<p>Sciences and Humanities</p> <ul style="list-style-type: none"> • [Research Thesis] • [Research Thesis]
<p><i>Communication skills (CS)</i></p>	<p>The graduate should be in possession of the following <u>communicative skills (CS)</u>:</p> <p>CS1: Be able to express him/herself at an academic level</p>	<ul style="list-style-type: none"> • Critical Thinking and Modern Political Philosophy • Methodology of Research in Social Sciences and Humanities • Political Economy • Sociological Theory • Social Movements • Gender and Social Change • Human Rights • Democracy and Good Governance • [Research Thesis] • Methodology of Research in Social Sciences and Humanities • [Research Thesis]

	<p>CS2: Independently present original research findings orally and in writing to an audience of experts and non-experts alike, meeting the required academic standards</p>	
<p>Competence (C)</p>	<p>The graduate has acquired the following competencies (C):</p> <p>C1: To independently carry out high quality research and bear full responsibility for the process, results and quality of his/her work</p> <p>C2: To operate in a context with a high degree of uncertainty and often incomplete data or access to research subjects, nonetheless always adhering to high ethical, academic and social standards</p> <p>C3: A critical attitude and the analytical and research skills needed to qualify for continued advanced research or to functional on a high professional level in research and policy departments of - for example but not limited to - the non-profit and policy development sectors</p>	<ul style="list-style-type: none"> • Methodology of Research in Social Sciences and Humanities • [Research Thesis] • (Methodology of Research in Social Sciences and Humanities) • [Research Thesis] • Methodology of Research in Social Sciences and Humanities • [In varying degrees: through all theoretical-substantive courses] • [Research Thesis]